



# **OSPI Vision for the Future: Washington Special Education Services**

Glenna Gallo, Assistant Superintendent, Special Education

Office of Superintendent of Public Instruction

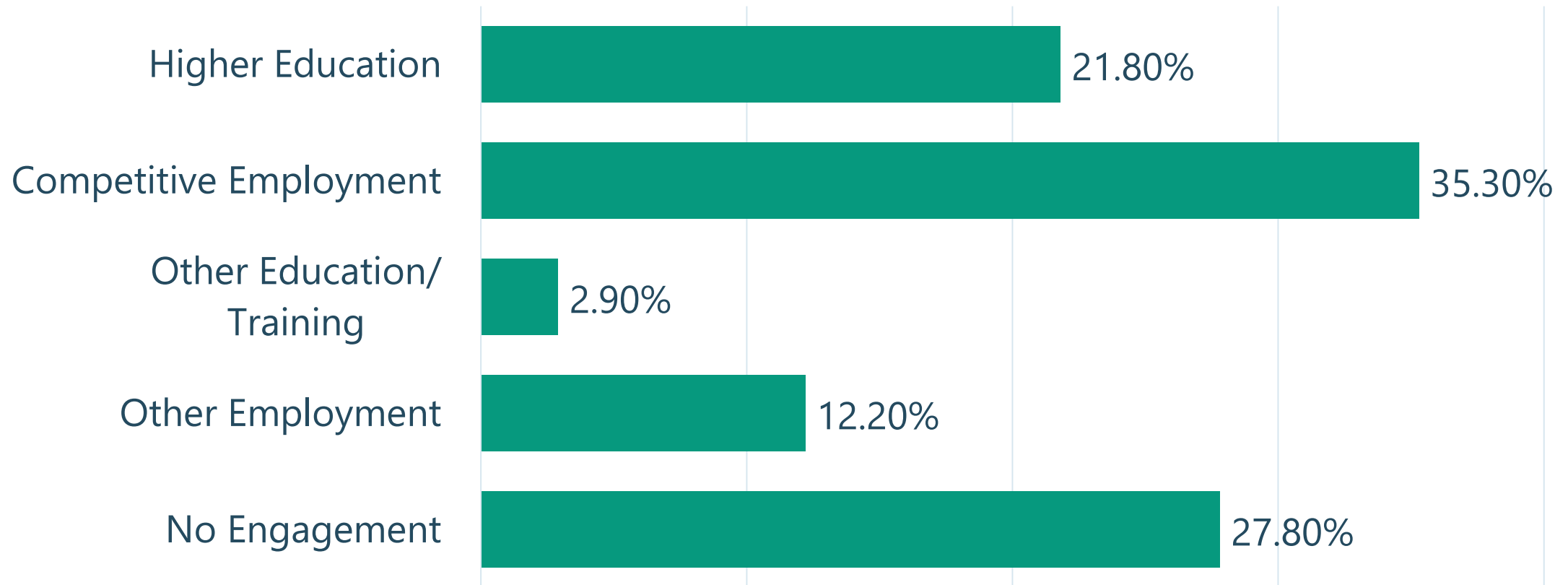
Chris Reykdal, State Superintendent

# Quick Summary of Special Education Services and Outcomes in Washington

- Less than 4% of students with disabilities (SWDs) in WA are identified as having an intellectual disability.
- Upwards of 90% of SWDs present with average to above-average intellectual functioning.
- Yet only 55% are placed in general education for 80-100% of the day (For students of color, that total falls to 47%).
- 59% of SWD graduate high school, in comparison to over 80% of all WA students.



# 2015-16 Post-School Outcomes for All Students with IEPs



**Source:** Center for Change in Transition Services, Seattle University, 2017



# State Funding or Enrichment Funding?

- Existing state funding does not cover cost of IEPs.
- Districts estimate that IEPs will cost \$308 million more than provided by state funding.



# Safety Net Legislative Workgroup

Jennifer Acuna	ESD 114 Director of Special Services
Paula Bailey	Central Kitsap SD Director of Business Services
Roz Bethmann	Parent Training & Information Director
Jey Buno	Evergreen SD Executive Director Special Services and Federal Programs
Sarah Butcher	Special Education Advisory Committee (SEAC) and Parent
Becky Clifford	Everett SD Executive Director Special Services
Gary Cohn	Everett SD Superintendent
Shannon Criss	Boistfort SD Superintendent
Franklin Day	Spokane SD Associate Director Special Education
Glenna Gallo	OSPI Assistant Superintendent Special Education
Carol Gray	Vancouver SD Budget and Grants Manager
TJ Kelly	OSPI School Apportionment & Financial Services Director
Paula Kitzke	Charter School Commission Deputy Director
Nicole Klein	OSPI Health Services Program Supervisor
Sherry Krainick	Special Education Advisory Council (SEAC) and Parent
Mary Mertz	ESD 112 Executive Director ESA & Specialized Services
Mary Ellen Parrish	OSPI Special Education Program Supervisor
Corine Pennington	Puyallup S D Chief Financial Officer
Cindy Rockholt	OSPI Assistant Superintendent Educator Growth & Development and Parent
Chris Willis	Orting SD Executive Director for Special Services and Intervention
Mike Woods	OSPI Budget & Fiscal Services Director

Note: Two educators were invited to participate, and declined.



# Safety Net Legislative Workgroup

## Recommendations

- Replace single multiplier with a tiered multiplier.
- Remove IDEA (federal) funds from Safety Net and replace with state funds.
- System-wide professional development.



# Tiered Multiplier

Total Minutes Per Week of Service	Setting	24-25 Tiered Multiplier
≤ 60 mpw	Time in Gen Ed Setting 80%-100%	0.4700
61 - 240 mpw	Time in Gen Ed Setting 80%-100%	1.1500
241 - 540 mpw	Time in Gen Ed Setting 80%-100%	1.3500
≥541 mpw	Time in Gen Ed Setting 80%-100%	1.6500
≤360 mpw	Time in Gen Ed Setting 40%-79%	0.9609
361- 720 mpw	Time in Gen Ed Setting 40%-79%	0.9609
721 - 1079 mpw	Time in Gen Ed Setting 40%-79%	0.9800
≥1080 mpw	Time in Gen Ed Setting 40%-79%	1.1000
≤1079 mpw	Time in Gen Ed Setting less than 39%	0.9609
1080-1324 mpw	Time in Gen Ed Setting less than 39%	0.9700
1325-1800 mpw	Time in Gen Ed Setting less than 39%	0.9800
≥1801 mpw	Time in Gen Ed Setting less than 39%	1.0000
≤541 mpw	Separate day school (public or private)	0.4700
541-1200	Separate day school (public or private)	1.1500
1201-1664	Separate day school (public or private)	1.3500
≥1665 mpw	Separate day school (public or private)	1.5000
≥1665 mpw	Residential facility (public or private)	2.0000
	Correctional facility	
≤ 240 mpw	Homebound /Hospital	0.5000
≥241 mpw	Homebound /Hospital	0.5250



# IDEA Funds in Safety Net

Safety Net Projected Need				
	FY 2020	FY 2021	FY 2022	FY 2023
	2018–19 School Year	2019–20 School Year	2020–21 School Year	2021–22 School Year
Number of high-need applications	3,062	3,368	3,705	4,076
Cost per high-need application	\$22,740	\$23,877	\$25,071	\$26,325
Community Impact [funding for a local education authority (LEA) with identified and quantifiable factors beyond the control of the LEA, justifying disproportional and extraordinary cost]	\$3,500,000	\$3,500,000	\$3,500,000	\$3,500,000
Annual demand	\$73,129,880	\$83,917,736	\$96,388,055	\$110,800,700
State General Fund	\$35,952,000	\$35,952,000	\$35,952,000	\$35,952,000
Federal Individuals with Disabilities Education Act (IDEA) Funds	\$14,787,000	\$14,787,000	\$14,787,000	\$14,787,000
Total current funding	\$50,739,000	\$50,739,000	\$50,739,000	\$50,739,000
<b>Additional state funds needed</b>	<b>\$22,390,880</b>	<b>\$33,178,736</b>	<b>\$45,649,055</b>	<b>\$60,061,700</b>



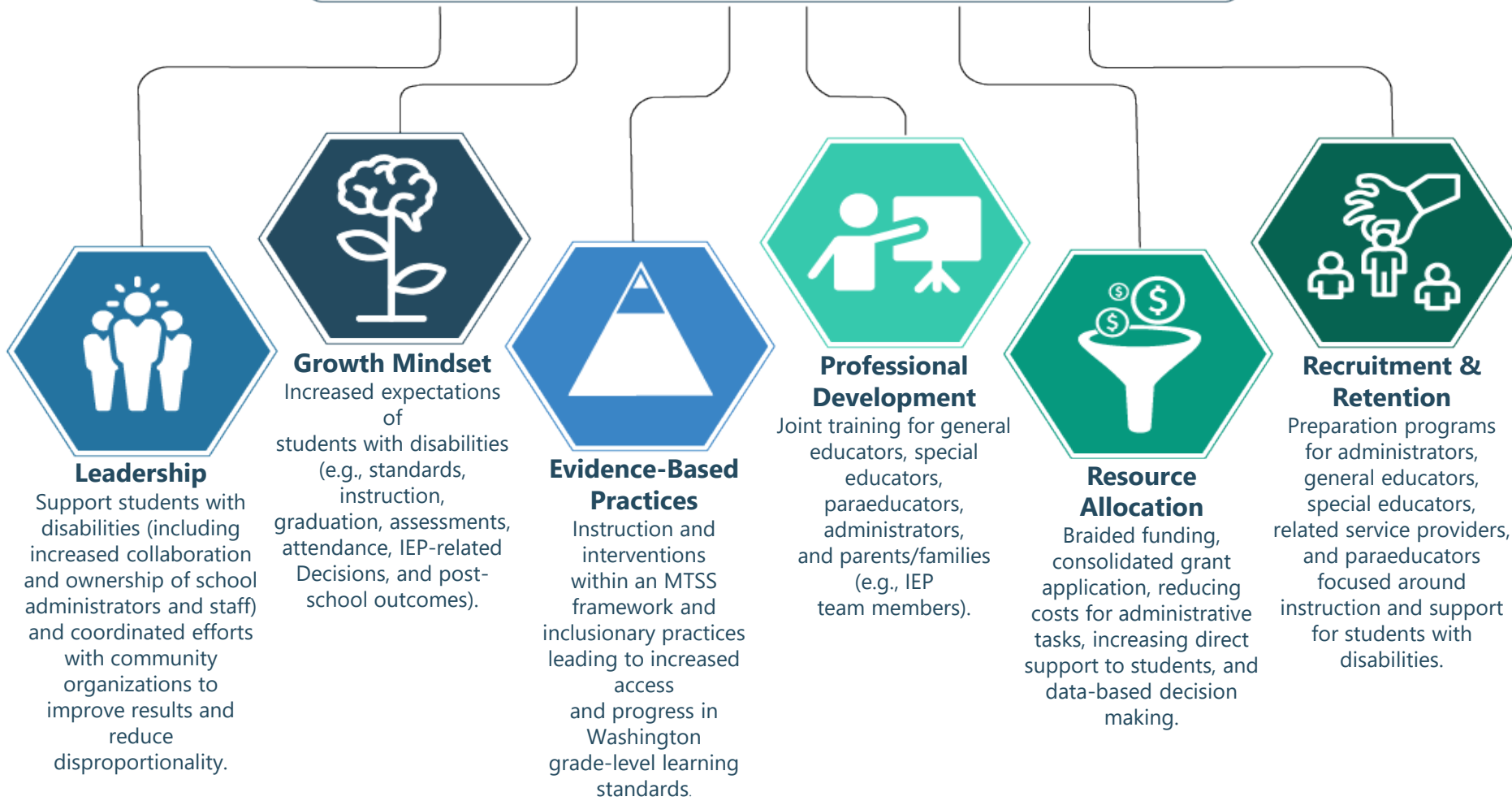


# Professional Learning Days

- Professional learning for all certified instructional staff as well as classified staff on inclusionary practices.
- Joint training for general educators, special educators, para educators, administrators, and parents/families (e.g., IEP team members).



## OSPI Priorities: Improving Outcomes for Students with Disabilities





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